

Liberty Christian High School

Course Descriptions

2014 – 2015

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Liberty Christian High School
is accredited by the following:

Association of Christian Schools International





Effective beginning with students who enter high school in the 2012-13 school year (class of 2016).

Course and Credit Requirements

Bible	8 credits
English/ Language Arts	8 credits Including a balance of literature, composition and speech.
Mathematics	6 credits 2 credits: Algebra I 2 credits: Geometry 2 credits: Algebra II <i>Students must take a math or quantitative reasoning course each year in high school</i>
Science	6 credits 2 credits: Biology I 2 credits: Chemistry I or Physics I or Integrated Chemistry-Physics 2 credits: any Core 40 science course
Social Studies	6 credits 2 credits: U.S. History 1 credit: U.S. Government 1 credit: Economics 2 credits: World History/Civilization or Geography/History of the World
Directed Electives	5 credits World Languages Fine Arts Career and Technical Education
Physical Education	2 credits
Health and Wellness	1 credit
Electives*	6 credits (College and Career Pathway courses recommended)

48 Total State Credits Required

Liberty Christian School Graduates of 2016 +

CORE40 With Academic Honors (53-55 credits)

For the **Core 40 with Academic Honors** diploma, students must:

- Complete all requirements for Core 40.
- Earn 2 additional Core 40 math credits.
- Earn 6-8 Core 40 world language credits (6 credits in one language or 4 credits each in two languages).
- Earn 2 Core 40 fine arts credits.
- Earn a grade of a "C" or better in courses that will count toward the diploma.
- Have a grade point average of a 3.5 or better.
- Complete one of the following:
 - A. Earn 6 verifiable transcript college credits in dual credit courses from priority course list
 - B. Earn two of the following:
 1. A minimum of 3 verifiable transcript college credits from the priority course list,
 2. 2 credits in AP courses and corresponding AP exams,
 - C. Earn a combined score of 1250 or higher on the SAT; with a minimum of 560 on math and 590 on evidence based reading and writing.
 - D. Earn an ACT composite score of 26 or higher and complete written section

*ALL students MUST take Math or Quantitative Reasoning class each year of high school beginning with class of 2016.

Course Descriptions

This packet contains descriptions of courses offered at Liberty Christian High School. The academic schedule is composed of the courses listed in this packet. Liberty Christian High School reserves the right to modify a course description and academic schedule as necessary.

Bible Course Descriptions

Bible 9: Introduction to Christian Apologetics and Worldview Studies

2 Semesters 1 Credit / Semester

This course will facilitate the students' ability to understand, develop, and take ownership of a Christian worldview. The basic principles of a worldview will be taught and the students will be guided through the process of formation for their own Christian worldview. Throughout the course the students will examine alternate worldviews and compare them with scripture as they analyze the beliefs of other people around the globe. At the completion of the course, the student will be able to: Define and explain the concept of a worldview. Provide a logical articulation of their own worldview, with corresponding scriptural support. Demonstrate an ability to engage in evangelistic discourse with those who choose a worldview different from their own. Explain the two basic forms of Biblical apologetics (evidentiary and philosophic). Summarize and evaluate the major worldviews opposed to Christianity.

Bible 10: The New Testament Epistles

2 Semesters 1 Credit / Semester

This course will be a study of the Ministry of Jesus and the Early Church. The course will consider each of the Gospels and the Book of Acts in its historical context and examine the purposes for which it was written. The Textbooks that will be used are *How to Read the Bible for All Its Worth* by Fee and Stuart, *The Jesus I Never Knew* by Philip Yancey. At the conclusion of the course, the student will be able to: Describe the theme, author, and purpose of writing for each book studied in class. Provide an explanation of how the material in each book can be applied to our lives today. Examine a passage of scripture and provide the meaning and basic application of the text. Describe the

cultural context of the New Testament Gospels and the Book of Acts. As well as being able to interpret the Teachings of Jesus.

Bible 11: The New Testament Epistles

2 Semesters 1 Credit / Semester

This course will be a study of the New Testament epistles. The course will consider each of the epistles of the New Testament in its historical context and examine the purposes for which it was written.

The major themes and points of emphasis from each book will be examined, and the student will learn to apply the truths of these books to their lives in today's world. The textbook is *How to Read the Bible for All Its Worth* by Fee and Stuart *the Concise Bible Commentary* by Jim Gray and *The Knowledge of the Holy* by A W Tozer. At the conclusion of the course, the student will be able to: Describe the theme, author, and purpose of writing for each book studied in class. Provide an explanation of how the material in each book can be applied to our lives today. Examine a passage of scripture and provide the meaning and basic application of the text. Describe the cultural context of the New Testament epistles.

Bible 12: Understanding the Times

2 Semesters 1 Credit / Semester

This capstone course is designed to pull together a complete picture of the Christian worldview. The student will then compare that worldview to current worldviews such as postmodernism and humanism and examine the logical actions that result from each. The student will be challenged to live life in accordance with a Biblical worldview. The textbook is Understanding the Times by David Nobel, *Radical* by David Platt and *Mere Christianity*. At the conclusion of the course, the student will be able to: Provide a written explanation of what a worldview is and why it is important to actively cultivate a worldview. Summarize each of the major worldviews studied in class. Provide Biblical justification for a Christian worldview. Analyze and evaluate literature, art, and media in order to discern the underlying worldview presuppositions present.

Demonstrate an ability to engage in evangelistic dialogue with those who choose a worldview different from their own. Explain the Biblical principles that guide the way a Christian thinks about current events and worldview issues.

Fine Arts Course Descriptions

Drawing

1 Semester

1 Credit / Semester

Everyone can be taught to draw! This course will shatter students' convictions that they cannot draw and therefore cannot be artists. Through simple exercises and gradual skill-building assignments, students can learn to express themselves by drawing. The drawing techniques taught will provide students with a wide variety of skills and methods of working. The course will give exposure to blind contour drawing, self-portrait drawing, still-life drawing, and perspective drawing, using a variety of media including but not limited to: pencil, colored pencil, pen and ink, charcoal, conté crayon, and scratchboard. This course is offered every other semester.

Painting

1 Semester

1 Credit / Semester

Making art involves skills that can be learned – natural talent is not essential. We learn to paint just as we learn to walk. It takes practice and a good number of failures before we feel we are getting on the right track. Each experience increases the student's awareness and skill. Students will be introduced to painting through exercises and experiments using a variety of techniques and media. The media may be dry, such as pastels and oil pastels, or wet, such as watercolor, tempera, acrylic, and oil paints. Students will produce color studies as they jump into painting. The course will also include the production of still life, landscape, portrait, and non-objective paintings. This course is offered every other semester.

Graphic Art and Design

1 Semester

1 Credit / Semester

The growing role of the computer as a fine and applied arts tool is undeniable. This course will provide opportunity for students to practice using the computer as an art medium and increase awareness of the expanding career possibilities in art. Students will create a workbook which displays each element of art (color, line, shape, value, texture, form, and space). Other projects will include the production of design logos, business cards, vector drawings, optical illusions and graphic design posters. Through this course work student will be given opportunities to master tools in Adobe Illustrator.

Digital Photography

1 Semester

1 Credit / Semester

In this course students will be able to develop their interest in taking pictures using Photography as an art form. Students will be instructed in many aspects of Photography including shooting, printing and displaying of color and black & white photographs. Technology is incorporated into the curriculum utilizing digital photography and computer applications such as Adobe Photoshop CS4. Students will create a variety of work emphasizing the compositional strategies of photography and artistic solutions. Photography's art history, research, and critiques are also components of this class as we study God's creative world through our lens.

3-Dimensional Sculpture

1 Semester

1 Credit / Semester

In this course students will be able to work in three-dimensional projects. Students will give attention to all sides of their work. Students will start with a two-dimensional idea and experience the process from sketches to final three-dimensional result. Students can create extraordinary work, if they adapt to the challenges and limitations forced on them by the properties of the medium used. The variety of materials used to create these three-dimensional works may include wood, paper, plaster cloth, plastic, cardboard, wire, etc.

Sports Entertainment Marketing and Management

2 Semesters

1 Credit / Semester

This course develops student understanding of the sport/event industries, their economic impact, and products; distribution systems and strategies; pricing considerations; product/service management, and promotion. Students acquire an understanding and appreciation for planning.

Life Skills

1 Semesters

1 Credit / Semester

This course builds knowledge, skills, attitudes, and behaviors that students will need as they complete high school and prepare to take the next steps toward adulthood in today's society. The course includes the study of interpersonal standards, lifespan roles and responsibilities, individual and family resource management, and financial responsibility and resources.

“424” (Praise and Worship)**2 Semesters 1 Credit / Semester**

Praise & Worship is a full year Fine Arts elective course that is open to all high school students by audition only. The students will engage in musical experiences that will enhance creativity and critical thinking skills. Praise & Worship is more than just a band class; it is a course that draws out the worship leader in all students. Students are required to take the Lead Worshiper role at least once in a school year. Praise & Worship will be the Lead Worship band for all chapels unless otherwise announced. Students will be given the opportunities to lead worship in a variety of settings from church services, to chapel services, to retreats. The outcome of this class is to understand the truth about worship and that as we are called by Christ to “worship Him in spirit and in truth” (John 4:24). *Prerequisite:* At least one year of instrumental/vocal training.

High School Band**2 Semesters 1 Credit / Semester**

High School Band is a full year Fine Arts elective course that is open to all High School students. The students will be engaging in musical experiences that will enhance their creativity and critical thinking skills. As with any instrument, practice is paramount and is required. Students will also be participating in concerts throughout the school year and have opportunities to participate in contest and festivals throughout the school year.

High School Choir**2 Semesters 1 Credit / Semester**

High School Choir is a full year Fine Arts elective course that is open to all High School students. The students will be engaging in musical experiences that will enhance their creativity and critical thinking skills. Students will be participating in concerts throughout the school year and have opportunities to participate in contest and festivals throughout the school year.

Music Appreciation ♦**1 Semester 1 Credit / Semester**

Music Appreciation is a non-performing Fine Art credit that will explore the world of music. Students will be taught to identify the various aspects of music (such as form, color, texture, pitch, and rhythm) and explain how these aspects have been used to create different styles of music throughout history to the present day. Students will have the

opportunity to discover new forms of music as well as understand why they prefer certain types of music. Since God is the creator of all music, it is fitting students develop and explore a variety of musical styles. Students will leave the class with a broader appreciation of all musical forms. ♦**This course’s availability depends on course request numbers.**

Music Theory/ Songwriting ♦**1 Semester 1 Credit / Semester**

Music Theory and Composition is based on the Indiana Academic Standards for Music and standards for this specific course. Students develop skills in the analysis of music and theoretical concepts. They develop ear training and dictation skills, compose works that illustrate mastered concepts, understand harmonic structures and analysis, understand modes and scales, study a wide variety of musical styles, study traditional and nontraditional music notation and sound sources as tools for musical composition, and receive detailed instruction in other basic elements of music. ♦**This course’s availability depends on course request numbers.**

Piano**2 Semesters 1 Credit / Semester**

Piano is based on the Indiana Academic Standards for High School Music Technology and Instrumental Music. Students taking this course are offered keyboard classes in order to develop music proficiency and musicianship. Students perform with proper posture, hand position, fingering, rhythm, and articulation; compose and improvise melodic and harmonic material; create and perform simple accompaniments; listen to, analyze, sight-read, and study a variety of keyboard literature; study the elements of music as exemplified in a variety of styles; and make interpretive decisions.

World Languages Course Descriptions

Spanish I

2 Semesters 1 Credit / Semester

This course is designed to introduce the Spanish language and culture to students. Students will attain acceptable proficiency in speaking, listening, reading, and writing within the target language. Culture will be integrated throughout the lessons. Students will begin memorizing a variety of scripture passages, including The Lord's Prayer.

Spanish II

2 Semesters 1 Credit / Semester

This course is designed to expand on the language and culture from Spanish I. Students will become more proficient in their ability to speak, listen, read, and write in the target language. Students will complete a mini project in the target language and continue to learn and memorize scripture passages. Hispanic culture will continue to be integrated throughout the course.

Prerequisite: Spanish I

Honors Spanish III (available as Dual Credit)

2 Semesters 1 Credit / Semester

This course is designed to expand on the Spanish language and culture from Spanish I and II by encouraging interpersonal communication through speaking and writing and emphasizing the continued development of reading and listening skills. Students will write in greater detail by completing projects in the target language. Literary works will be introduced, scripture passages will continue to be memorized, and culture will continue to be integrated within lessons. Prerequisite: Spanish I and II

Honors Spanish IV (available as Dual Credit)

2 Semesters 1 Credit / Semester

This course is designed to provide a context for integration of the development of language skills and cultural understanding with other content areas. Students will continue to read and study literary works. Students will complete a research project in the target language. Students will be expected to communicate in the target language.

Prerequisite: Spanish I, II, and III.

French I

2 Semesters 1 Credit / Semester

This course is designed to introduce the French language and culture to students. Students will attain acceptable proficiency in speaking, listening, reading, and writing within the target language. Culture will be integrated throughout the lessons.

Language Arts Course Descriptions

English 9

2 Semesters 1 Credit / Semester

English 9 integrates a study of grammar, composition, vocabulary, and literature. New composition skills are presented and previously learned skills are refined, while new and old grammar skills are integrated into the composition process. Literature fundamentals are presented by reading novels, short stories, drama, poetry, essays, etc.

English 10 World Literature

2 Semesters 1 Credit / Semester

English 10 consists of a study of grammar and composition, vocabulary, and literature. Grammar and composition skills are presented and previously learned skills are refined. The elements of literature are presented by reading short stories, drama, poetry, and essays. Students will read, analyze, evaluate, critique, and actively respond to a wide variety of nonfiction and fiction works from around the world. Students will also study literary terms, vocabulary from texts and Latin & Greek roots during this course. Course requirements include a series of projects based on the material currently being studied, tests, quizzes, and a research paper.

English 12 English Literature

2 Semesters 1 Credit / Semester

English 12 is a study of representative works of the English-speaking authors associate with the Commonwealth of Nations, including England, Scotland, Ireland and others. Students examine a wide variety of literary genres that reflect the English-speaking peoples from the Anglo-Saxon Period to the present. Students will study the origins of the English language and analyze how the ideas and concepts presented in the works are both interconnected and distinctly reflective of the

countries in which they were written. Additional grammatical and composition skills are presented and previously learned skills are refined. Course requirements include a series of projects based on the material currently studied, tests, quizzes, and a research paper that may be based on literary concepts or historical events introduced during the year.

Honors English 12

2 Semesters 1 Credit / Semester

Honors Composition is a college level, comprehensive study of effective writing strategies of exposition and persuasion. Students write expository critiques of nonfiction selections, literary criticism of fiction selections and analysis of other rhetorical works. Students will take part in small group, whole class, and independent writing projects which may include the development of flyers, informative booklets, newspaper articles, or reports incorporating visual information in the form of pictures, graphs or tables. The Dual Credit program provides an opportunity for the junior or senior student to pursue and receive credit for college-level course work.

Math Course Descriptions

Algebra I

2 Semesters 1 Credit / Semester

Algebra I is designed to introduce and reinforce algebraic concepts and skills. Students will learn to evaluate expressions using order of operations, solve equalities and inequalities, graph equations, factor polynomials, and use trigonometry to solve triangles. **If a student takes this course as an 8th grader, a math course must still be taken every year throughout high school to receive the Honors Diploma.*

Algebra II

2 Semesters 1 Credit / Semester

Algebra II builds upon the principles taught in Algebra I. Students learn the basics of rational and radical expressions, quadratic equations, polynomial equations, complex numbers, conic sections, exponential, logarithmic functions, and the trigonometric ratios. Prerequisites: Algebra I

Geometry

2 Semesters 1 Credit / Semester

Geometry teaches students logical reasoning skills. This is done through use of formal proofs. Students are taught about geometric terms, congruent figures, the definitions of various quadrilaterals, and similar figures. Prerequisite: Algebra I.

Honors Advanced Math

2 Semesters 1 Credit / Semester

Students in Honors Advanced Math study Trigonometry/Pre-Calculus concepts. Students review graphing and take an in-depth look at various functions. Students study conic sections, equations of many forms, and matrices. Students also study trigonometry and receive introduction to calculus. This course is also offered with a dual credit option. Prior math grades and cumulative GPA are considered for admission to the class.

Honors Calculus

2 Semesters 1 Credit / Semester

Calculus begins with a review of functions. Students learn the concepts of limits and continuity, derivatives, applications of derivatives, integrals, application of the integral, inverse functions, and special techniques of integration. Prior math grades and cumulative GPA are considered for admission to the class. Prerequisite: Completing Honors Advanced Math with a grade of C or above.

Personal Finance

1 Semester 1 Credit / Semester

Personal Finance is highly recommended during a student's senior year. The course studies Financial Peace by Dave Ramsey and is a personally challenging and highly informative series specifically designed to help people take control of their personal finances. These principles and practical tips will enhance their financial future and provide peace of mind. *This course is for 11th and 12th graders only.

Science Course Descriptions

Introduction to Chemistry & Physics

2 Semesters 1 Credit / Semester

Introduction to Chemistry & Physics is designed to introduce elementary concepts of chemistry and physics and prepare the student for advanced investigations into these disciplines. Topics considered include a Christian philosophy of science, describing matter, atomic theory and structure, chemical applications, physics in action, and wave and particle motion.

Biology

2 Semesters 1 Credit / Semester

The Biology course is intended to introduce basic, fundamental concepts of biology. The course of study includes the history of biological science, the scientific method, basic chemistry, cytology, genetics, origins, and an examination of the five kingdoms. All material is taught and presented from the philosophy that true science seeks to glorify God and is in agreement with the Bible.

Honors Biology

2 Semesters 1 Credit / Semester

Honors Biology is the equivalent of a college level introductory biology course. Students investigate numerous topics in three principle areas of 1) molecules and cells, 2) heredity and evolution, and 3) organisms and populations. This course is based on an evolutionary worldview. The instructor conscientiously points out flaws in the evolutionary model and offers the Biblical creation model as a legitimate explanation. This course is also offered with a dual credit option. Prior science grades and cumulative GPA are considered for admission to the class. Prerequisite: Biology

Space & Earth Science

2 Semesters 1 Credit / Semester

Space and Earth Science is a study of the earth's lithosphere (geology), atmosphere, hydrosphere (oceanography), and celestial environment (astronomy). This course includes the study of energy at work in forming and modifying earth materials, land formations, and continents. Students have opportunities to gain a Biblical worldview of the creation and history of the earth and universe as contrasted with a flawed evolutionary worldview. Students will understand their Biblical stewardship responsibilities towards the environment.

Chemistry

2 Semesters 1 Credit / Semester

Chemistry introduces basic chemistry concepts to high school juniors or seniors. The course examines the periodic table, chemical groups, reactions, chemical kinetics, chemical compounds, nomenclature, formulas, and economic uses of chemicals. Laboratory sessions allow students to gain a clear understanding of chemical concepts by hands-on laboratory experiences. Students will realize God's order is reflected in chemistry's order. This course is limited in enrollment by available lab space. Prior science grades and cumulative GPA are considered for admission to the class. *This course is for 11th & 12th graders only.

Physics

2 Semesters 1 Credit / Semester

Physics is designed to introduce basic concepts of physics to juniors or seniors. The course examines topics relative to mechanics, properties of matter, heat, sound, light, electricity, magnetism, and atomic and nuclear physics. Emphasis is placed on God as the Creator of the laws of physics and on the predictability of physical phenomena based upon mathematical operations. A strong algebra background is required. *This course is for 11th & 12th graders only. Prerequisites: Algebra II

Technology: Engineering and Design

1 Semester 1 Credit / Semester

Engineering & Design helps students understand and apply technology presented in an engineering context. It describes the engineering design process and how it is used to solve technological challenges. In this course students explore the nature of technology, technology systems, and the history, evolution, and characteristics of technology, as well as its impact on our society, culture, economy, politics, and environment. *This course is for 11th & 12th graders only.

Physical Education Course Descriptions

Weight Lifting and Conditioning

2 Semesters 1 Credit / Semester

This class will concentrate on basic body conditioning and then proceed to develop an individual training program specific to each student. We will learn basic nutrition, kinesiology, the importance of spotting and partners, the significance of repetitions and sets, the difference between training with heavy, light or no weights and choosing the proper weights for the exercise. Class is limited to 9 students. Students must have completed 2 semesters of PE credit. Offered to 11th & 12th graders only.

Physical Education

2 Semesters 1 Credit / Semester

Physical education is typically taken in the 9th and 10th grades. The course addresses specific issues regarding students' physical, emotional, and social needs. Physical activities focus on fitness testing, team sports and games, and lifetime activity with the goals of promoting cardiovascular and respiratory health, improved fitness level, teamwork, competition, motivation, rule knowledge, and interpersonal relationships. **1 Semester of credit may be obtained by participating in a full season of an athletic team.*

Health

1 Semester 1 Credit / Semester

This course is offered to the 9th or 10th grades. The course is designed to train students in areas of total health: spiritual, mental, physical, and social. These include the life cycle of growth, development, heredity, environmental health issues, diseases, substance abuse, safety, fitness, nutrition, and sexual abstinence education. Some basic anatomy will be covered as is related to these topics. Also covered are methods of maintaining fitness levels to produce healthy cardiovascular and respiratory levels.

Social Studies Course Descriptions

Geography

2 Semesters 1 Credit / Semester

Geography is offered for 9th & 10th grade students and covers physical and political geography as well as different cultures from around the world. Students will also study the geographical make-up of major countries.

World History

2 Semesters 1 Credit / Semester

World History covers significant periods from creation to the present to 9th & 10th graders. Subjects studied include civilizations, the Middle Ages, the Reformation, the Age of Exploration, the Age of Reason, the Industrial Revolution, and the twentieth century. Students will relate the significance of historical events to current world situations. Emphasis is placed on the Bible as a guide to history.

United States History

2 Semesters 1 Credit / Semester

U.S. History provides 11th graders a comprehensive study of significant periods of American history with emphasis on the periods from Reconstruction to the present. Analysis and assessment of historical events as well as their relevance to the present are critical parts of the study. Special emphasis is placed on the crucial role of the Christian faith in American history.

Government

1 Semester 1 Credit / Semester

Government is a senior requirement and provides a comprehensive study of the forms and functions of governments. Special emphasis is placed on government in the United States. Students will learn the functions of the three branches of the federal government, the relationships between the national and state governments, the rights, responsibilities, and limitations contained in the Constitution, and the law making process. Emphasis is placed on the role and responsibilities of Christians in government.

Economics

1 Semester 1 Credit / Semester

Economics is a senior requirement and provides students with a basic overview of various economic systems, principles of supply and demand, and concepts and functions of money and banking. Students will develop a post-graduation personal budget to learn the concepts of Christian stewardship.

Honors American History

2 Semesters 1 Credit / Semester

Honors American History is a college level course that provides students with a comprehensive and in-depth analysis of American history from pre-Columbian civilizations to the present. The course will focus on significant events in American history and their relationship to the present. Special emphasis is placed on critical and evaluative thinking skills, writing, and interpretation of original documents. This course is also offered as an honors level course with a dual credit option. Prior history grades and cumulative GPA are considered for admission to the class.

Psychology

1 Semester 1 Credit / Semester

Psychology is a college-level social studies elective that provides students with a basic survey of the study of psychology from a Christian perspective. Subjects covered include human development, perception, learning, intelligence, motivation, emotion, personality and psychological disorders. Students will use studies, experiments and projects along with more traditional methods in their study. *This course is for 11th & 12th graders only.

Sociology

1 Semester 1 Credit / Semester

Sociology is a college-level social studies elective that provides students with a basic survey of the study of Sociology from a Christian perspective. Sociology allows students to study human social behavior from a group perspective. Through research methods students examine society, group behavior, and social structures. The influence of culture on group behavior is addressed through institutions such as the family, religion, education, economics, community organizations, government, and political and social groups. Students also analyze the role of individuals in the community and social problems in today's world *This course is for 11th & 12th graders only.

Indiana Studies

1 Semester 1 Credit / Semester

Indiana Studies is an integrated course that compares and contrasts state and national developments in the areas of politics, economics, history, and culture. The course uses Indiana history as a basis for understanding current policies, practices, and state legislative procedures.

Ethnic Studies

1 Semester 1 Credit / Semester

Ethnic Studies provides opportunities to broaden students' perspectives concerning lifestyles and cultural patterns of ethnic groups in the United States.

Technology Course Descriptions

Digital Applications and Responsibilities (Formerly Digital Citizenship)

1 Semester 1 Credit / Semester

Computer Applications is highly recommended for all students. Students will learn how to effectively use "cloud" documents and Microsoft Office (Word, Excel, and Power Point) through daily assignments and multi-faceted projects completed on the computer.

Introduction to Business

1 Semester 1 Credit / Semester

Introduction to Business introduces students to the world of business, including the concepts, functions, and skills required for meeting the challenges of operating a business in the twenty-first century on a local, national, and/or international scale. The course covers business management, entrepreneurship, marketing fundamentals, and business ethics and law. The course develops business vocabulary and provides an overview of business and the role that business plays in economic, social, and political environments.

Web Design

2 Semesters 1 Credit / Semester

Web Design is a course that provides instruction in the principles of web design using HTML/XHTML and current/emerging software programs. Areas of instruction include audience analysis, hierarchy layout and design techniques, software integration, and publishing. Instructional strategies should include peer teaching, collaborative

instruction, project-based learning activities, and school community projects. *Prerequisites: Digital Applications and Responsibility*

Yearbook

2 Semesters 1 Credit / Semester

This journalism course covers yearbook production of the PAWPRINT. Production is done by student design and use of the computer. Students are involved in acquiring advertisers, in designing pages, in writing copy, in photography, and business record keeping. Students attend workshops to learn more about production, photography, and computer uses in publications. This course requires a large amount of work outside of class.

Sports Entertainment Marketing and Management

2 Semesters 1 Credit / Semester

Sports and Entertainment Marketing and Management is a specialized marketing course that develops student understanding of the sport/event industries, their economic impact, and products; distribution systems and strategies; pricing considerations; product/service management, and promotion. Students acquire an understanding and appreciation for planning.

Miscellaneous Course Descriptions

Life Skills

2 Semesters 1 Credit / Semester

This course builds knowledge, skills, attitudes, and behaviors that students will need as they complete high school and prepare to take the next steps toward adulthood in today's society. A project-based approach that utilizes higher order thinking, communication, leadership, management processes, and fundamentals to college and career success.

Community Service

1 Credit / 48 Service Hours

There are numerous opportunities for service in our community and juniors or seniors can earn up to two credits for their community service. One credit will be issued for every 48 hours of community service. Students can also participate in this program during the summer before their junior or senior year. After approval has been granted, students will need to submit a quarterly report of the hours served. *This option is available for 11th & 12th graders only.

Teacher's Aide

1 Semester ½ Credit / Semester

Being a teacher's aide allows students a hands-on approach to actually working under the authority of a teacher or secretary in a work environment setting. Students will be given a wide array of duties including copying, grading papers, answering the phones, running errands, etc. Teacher aides are very valuable to our teaching faculty as well as our administrative offices. This opportunity requires a high level of confidentiality and trust. *This option is available for 11th & 12th graders only.

Senior Privilege/Co-Op

Seniors who can complete their high school requirements in 5 periods are allowed to sign up for senior privilege. They may participate in employment, college classes, or volunteer activities in the afternoon. Students must submit an application for approval and have a 3.0 Cum GPA. Please note: Students must have 6 classes/credits to participate in IHSA sports.

Dual Credit

Classes listed with the Dual Credit option can be taken to earn college credit at an additional cost. Consult with Miss Boling for exact prices and other specific information. The values of Liberty Christian School credits are different from college credits and are compared in the following chart. Classes offered based on enrollment and teacher availability.

Course	LCS Credit/Semest	College Credit
Honors Am. History I	1	3 / 1 st semester
Honors Am. History II	1	3 / 2 nd semester
Honors English	1	3 / Comp 1 3 / Comp 2
Honors Biology	1	4 / academic year
Honors Calculus	1	4 / academic year
Honors Spanish III	1	4 / academic year – Spanish I
Honors Spanish IV	1	4 / academic year – Spanish II
Honors Advanced	1	3 / 1 st sem College Alg
		2 / 2 nd sem College Trig
Honors Anatomy & Physiology	1	5 / academic year

*Students may not drop a full year dual credit course at semester.